

A. Curriculum Aims and Curriculum Framework

Overall Aims:

The overall aims of the English Language Education KLA curriculum are:

- to provide every student of English with further opportunities for extending their knowledge and experience of the cultures of other people as well as opportunities for personal and intellectual development, further studies, pleasure and work in the English medium; and
- to enable every student to prepare for the changing socio-economic demands resulting from advances in information technology; these demands include the interpretation, use and production of materials for pleasure, study and work in the English medium.

Subject Targets:

The subject target of English Language is for students to develop an ever-improving capability to use English:

- to think and communicate;
- to acquire, develop and apply knowledge; and
- to respond and give expression to experience;

and within these contexts, to develop and apply an ever-increasing understanding of how language is organised, used and learnt.

Curriculum Framework:

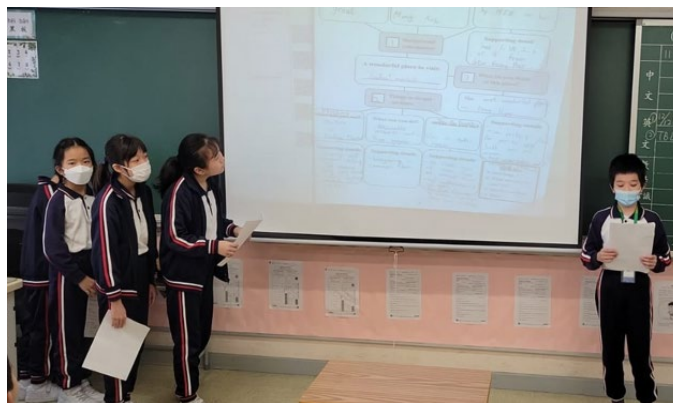
The curriculum framework for English Language Education is the overall structure for organising learning, teaching and assessment for the subjects of the English Language Education KLA. The framework comprises a set of interlocking components including:

- subject knowledge and skills, which are expressed in the form of learning targets under the Interpersonal, Knowledge and Experience Strands, as well as learning objectives;
- generic skills; and
- positive values and attitudes.

B. School-based English Curriculum

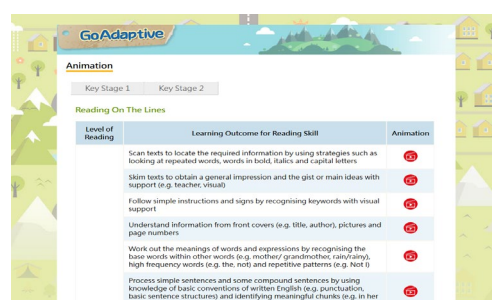
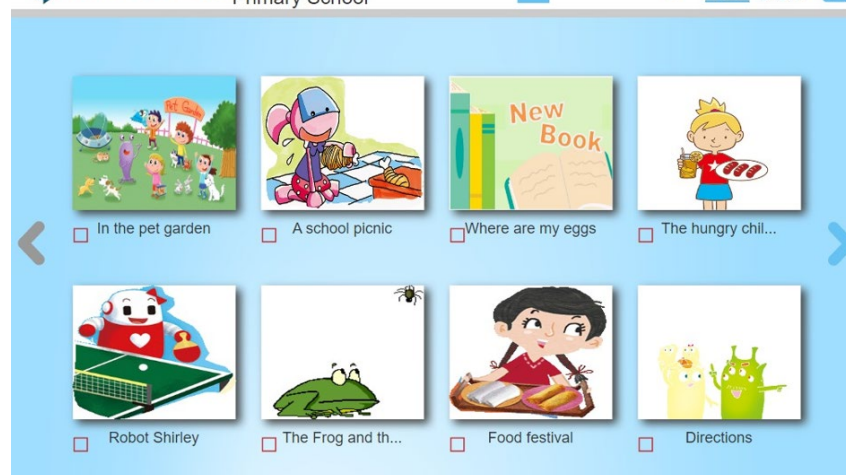
1. Develop Assessment Literacy

Develop our formative assessment from “assessment for learning” to “assessment as learning” through greater use of criterion-referenced assessment in learning for both self and peer assessment, such as oral presentation, group discussion, collaborative work and process writing task.



2. Facilitate self-directed learning

Students' learning experiences are enhanced through making effective use of IT to enhance collaboration and interaction inside and outside the classroom, build learning networks, and promote self-directed learning. Students are recommended to complete different learning tasks on GoAdaptive, e-Smart, e-Storyland and STAR spontaneously.



3. Strengthening Values Education to Facilitate Whole-person Development

We strengthen students' positive values through selecting reading texts or viewing materials exemplifying different values with relevant themes and assigning tasks that require group work or pair work to create opportunities for collaborative work, which requires students' commitment, responsibility and perseverance.



4. Create a rich English language environment for students

4.1 Our NET develops a school-based phonics program and helps students develop reading strategies through textbook related readers in KS1.



4.2 Our ELTA conducts a program of RaC (Reading across the Curriculum). RaC is a tailored made programme which aims at sharpening students' reading strategies while helping them establish meaningful links between concepts and ideas acquired in different Key Learning Areas (KLA).



- 4.3 Organize study tours to overseas to facilitate cross-cultural learning. Through excursion, students can nurture their second language learning in a language rich and supportive environment. It also helps promote social interaction with different cultures and strengthens students' English learning and language practice.



- 4.4 Write journals with a theme (e.g. 'diligence', 'thankfulness'). It provides a room for students to write meaningfully and independently in relation to their personal experience. Written feedback is given from the teachers to encourage students generate different sentence patterns and elaborate on their creative ideas.
- 4.5 Expand P.1-2 students' word bank with a vocabulary book. To build up students' self-direct learning skill, students are encouraged to develop their word bank inside and outside classrooms. They can apply their words into daily practice of making sentences in English lessons.
- 4.6 *One Minute Show and Tell* as a platform for students to do a theme-based presentation in front of the audience at school. It helps students to develop their public speaking skill and confidence gradually.

5 In- School English Activities:

5.1 Cambridge Course. An enrichment programme for gifted students to expose to varied English learning experiences after school.



5.2 Creative Drama Course. A fun teaching and learning program to help students learn new vocabulary, build confidence and help the acquisition of meaningful, fluent interaction in the target language. Junior primary students can join the team for leisure. Students in P.4-6 are selected to be the school drama team members. They participate and perform in the Hong Kong School Drama Festival and annual school showcase.



5.3 Puppetry Programme. It provides an opportunity for our students to showcase their creativity and storytelling skills. Students can learn about acting, teamwork through the art of puppetry. They practice regularly to participate in the puppetry competition.



5.4 English Thursday on BTV. Every Thursday, students in different grades are invited to do a morning sharing about different topics (e.g. toys, favourite book characters, weather forecast). It is a platform for students to speak spontaneously in the public and gain the live broadcast experience through our BTV.



5.5 English Fun Day for P.1 students. The 3-day English Fun Day is for P.1 to get familiar with our school environment and learn English under a fun atmosphere before they officially go to school in September.

